

EMERGING TRENDS IN HEALTH PROFESSIONS EDUCATION & COVID-19

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HSS/HR PAHO/WHO

PAHO



Pan American
Health
Organization



World Health
Organization
REGIONAL OFFICE FOR THE
Americas



These are
(un)precedented
times



**Wide
angle
pictures**



Key messages

- More than ever before, we need to see “health professions education” in the context of **health systems and services (HSS) and population needs**
- **The great leaps**: Inequity, models of care, PHC, investment, gender
- **Digital education** for building health workforce capacity
- MDH - **Moral Determinants of Health**

The inequity leap



Equality



Equity



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THE GREAT LEAPS



Models of care



Feminization

Investment
HRH & Infrastructures

MDH/ Moral
Determinants
of Health

We are all here, facing the new normal together ...

Undergraduates

Faculty

Interns/Residents

Post-graduates

Continuous education

Administrative cadres

Support personnel



Transformational effects of COVID-19



- Support a Robust Public Health **Response to the Pandemic**
- **Adapt Curriculum** to Current Issues in Real Time
- Graduate a Class of Well-Prepared Health Professionals Each Year, on Time and **Without Lowering Standards**
- Protect Limited Educational Resources and **Treat Learners Equitably**
- Engage in **Crisis Communication** and **Active Change Leadership**

Lucey & Claiborne @ JAMA September 15, 2020 (324-11):1034

COLABORACIONES

Pandemia de COVID-19 y educación médica en Latinoamérica

Luis F. Abreu-Hernández, Ricardo León-Bórquez, José F. García-Gutiérrez

www.fundacioneducacionmedica.org FEM 2020; 23 (5): 237-242

Tabla. Acciones emprendidas en países de América Latina y el Caribe asociados a FEPAFEM durante la pandemia de COVID-19: Argentina, Bolivia, Costa Rica, Chile, Ecuador, México, Panamá, Perú y República Dominicana.

Implementación de enseñanza virtual

Sólo actividades teóricas en residencia e internado de pregrado

Incremento de Internet de banda ancha

Capacitación de los profesores

Programas de salud mental

Publicaciones y páginas web

Aceleración del licenciamiento

Telemedicina

Suspensión de prácticas clínicas (pregrado)

Compra o préstamo de equipos

Cómputo a alumnos

Capacitación de alumnos

Voluntariado de estudiantes

Flexibilización de los exámenes

Innovaciones de enseñanza

Proyectos de investigación científica



What is next ?

Choosing at the crossroad



“The future aint’t what it used to be” (Yogi Berra)

**“Education is the most powerful tool
that can be used to change the
world”**

Nelson Mandela



telegraph.co.uk




**Organización
Panamericana
de la Salud**



**Organización
Mundial de la Salud**
OFICINA REGIONAL PARA LAS **Américas**




Salud universal
Acceso y cobertura para todos



When the fabric of communities upon which health depends is torn, then healers are called to mend it. The moral law within insists so.

THE MORAL DETERMINANTS OF HEALTH
Donald Berwick @ JAMA July 21, 2020 (324-3):225



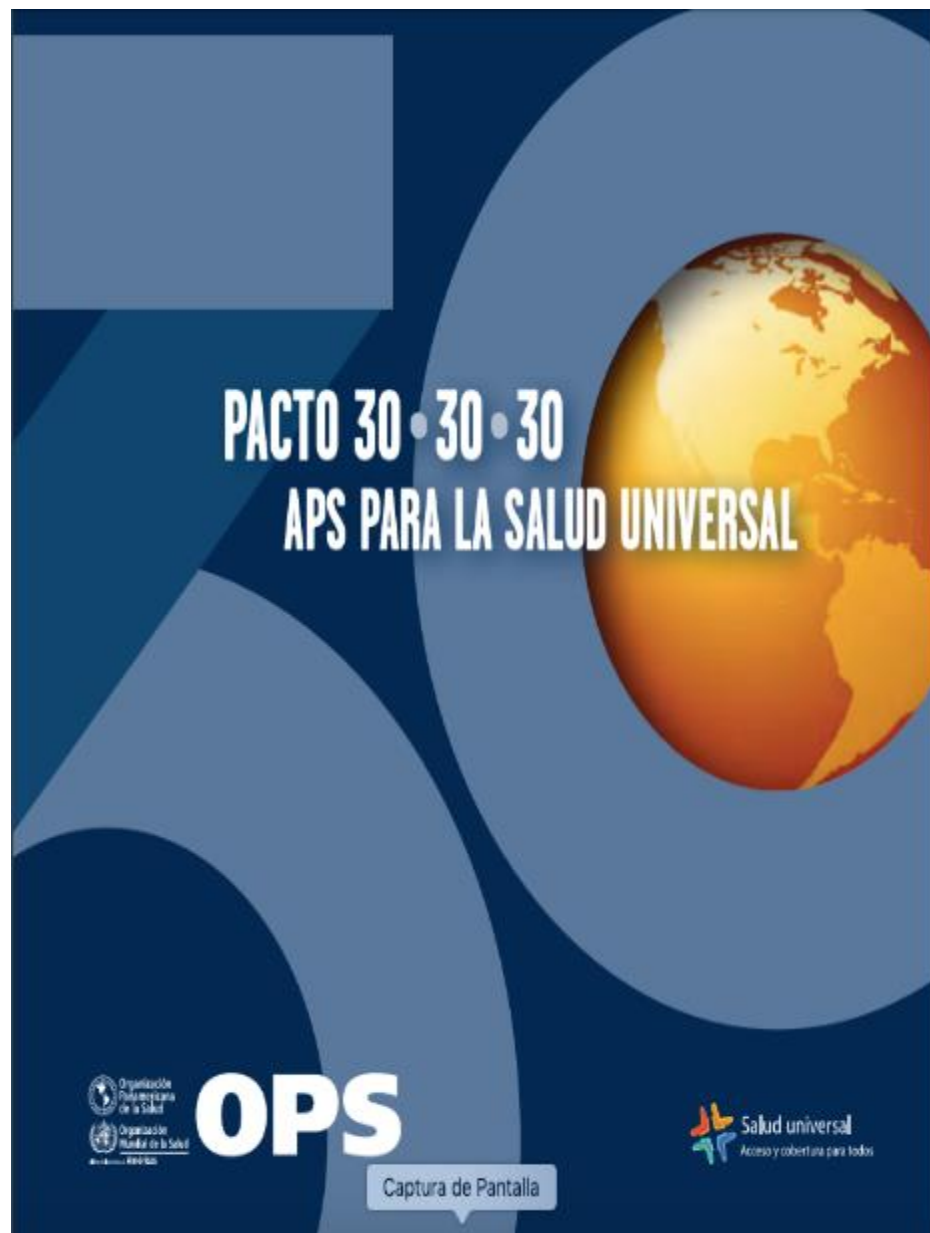
THE BIG PICTURE

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Salud Universal en el Siglo XXI: 40 años de Alma-Ata

Informe de la Comisión de Alto Nivel





Three areas of focus: the three 30s (+1)

- Transform health system by 2030, based on PHC
- Reduce by at least 30% barriers to access health.
- Allocate at least 30% of public health expenditure to the first level of care.
- ... 30% HWF in PHC

Universal health care in 21st century Americas



Christer Fredriksson/Getty Images

Despite considerable progress, the Pan American Health Organization (PAHO) estimates that 30% of the population of the Americas still do not have access to the health care they need because of multifaceted barriers. On April 9, leaders, including Mexico's President Andrés Manuel López Obrador, PAHO director Carissa Etienne, and UN High Commissioner for Human Rights Michelle Bachelet, gathered with academics, activists, and representatives of social movements in Mexico City to hear the report of the Commission on Universal Health in the 21st Century.


The Commission emphasises that achieving health for all in the Americas will only be possible by ensuring effective financing, enshrining the right to health for all in legal and regulatory frameworks, and pursuing models of care that are based on primary health care. These care models must be people centred, account for human diversity, and facilitate genuine social participation. The Commission is unflinching in its acknowledgment of social inequality as a barrier to health. It recommends intersectoral interventions in economic, housing, and infrastructure conditions, and the creation of regulatory and oversight

mechanisms for the private sector. However, it notes that the social determinants approach to health, although useful, can compartmentalise these factors without critically examining why these determinants have arisen and whom they are serving. The Commission criticises the consolidation of a worldwide economic model based on globalisation and increasing commercialisation and urbanisation, which it sees has led to climate change, migration, an increase in non-communicable diseases, mental health disorders, road traffic injuries, and violence.

In response to the Commission, López Obrador announced changes that would enshrine the right to health in the Mexican Constitution. PAHO also announced a new Regional Compact, PHC 30-30-30, which sets goals for countries to, by 2030, commit themselves to allocating 30% of the health budget to first-level care and to reduce health access barriers by 30%. By examining health beyond its social determinants, the PAHO Commission not only delivers actionable recommendations with regional impact but also presents the global order of the 21st century as a barrier to health for all. ■ *The Lancet*

For more on the Commission see <http://iris.paho.org/xmlui/handle/123456789/50742>

For more on PHC 30-30-30 see https://www.paho.org/hq/index.php?option=com_content&view=article&id=15078:phc-30-30-30-paho-s-new-regional-compact-on-primary-health-care-for-universal-health&Itemid=1926&lang=en



THE SMALL PICTURE

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Social Accountability / Social Mission in health professions education

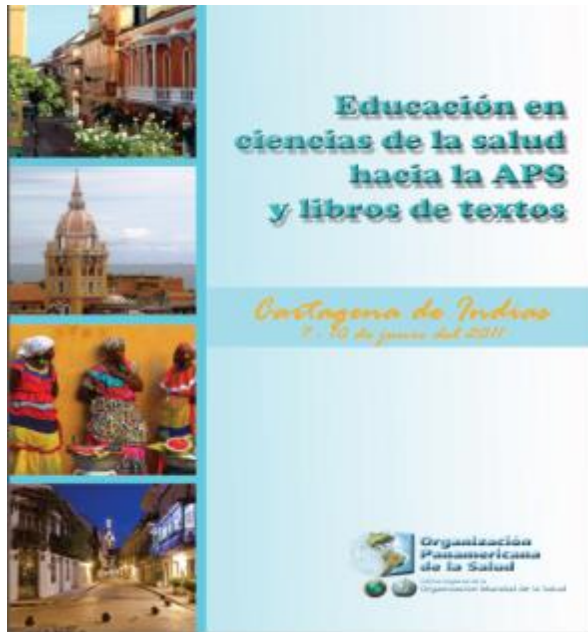
A growing option



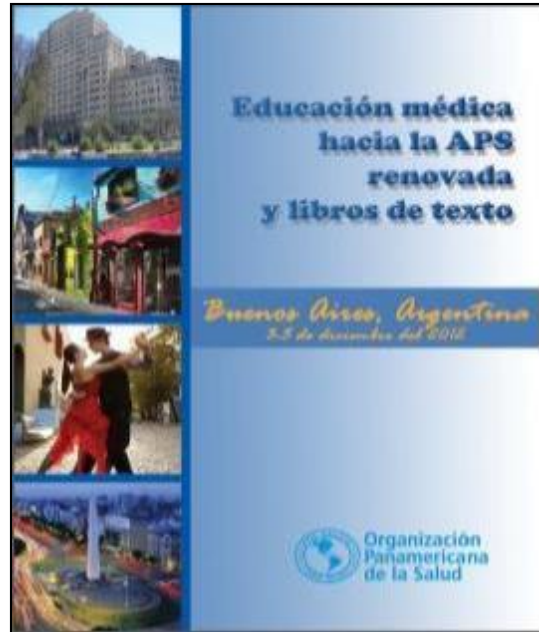
Social mission is about making health not only better but fairer—more just, reliable, and universal.

Fitz Mullan @ JAMA 2017

Social Accountability @ PAHO/WHO



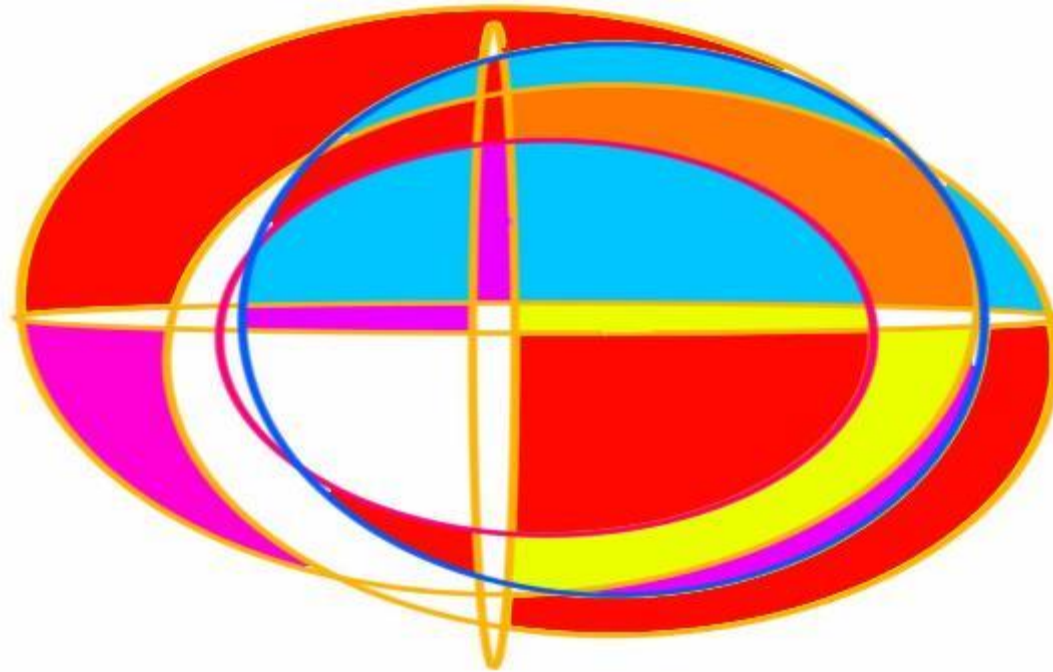
2011



2012



2014



Sherbrooke (Canada)
New Mexico (USA)
Rockford (USA)
UNAN Leon (Nicaragua)
UDELAR (Uruguay)
Cusco (Perú)
FAFEMP (Argentina)
MM schools (Brazil)
UNAM (Mexico)
UWI (Caribbean)

....

THE CONSORTIUM

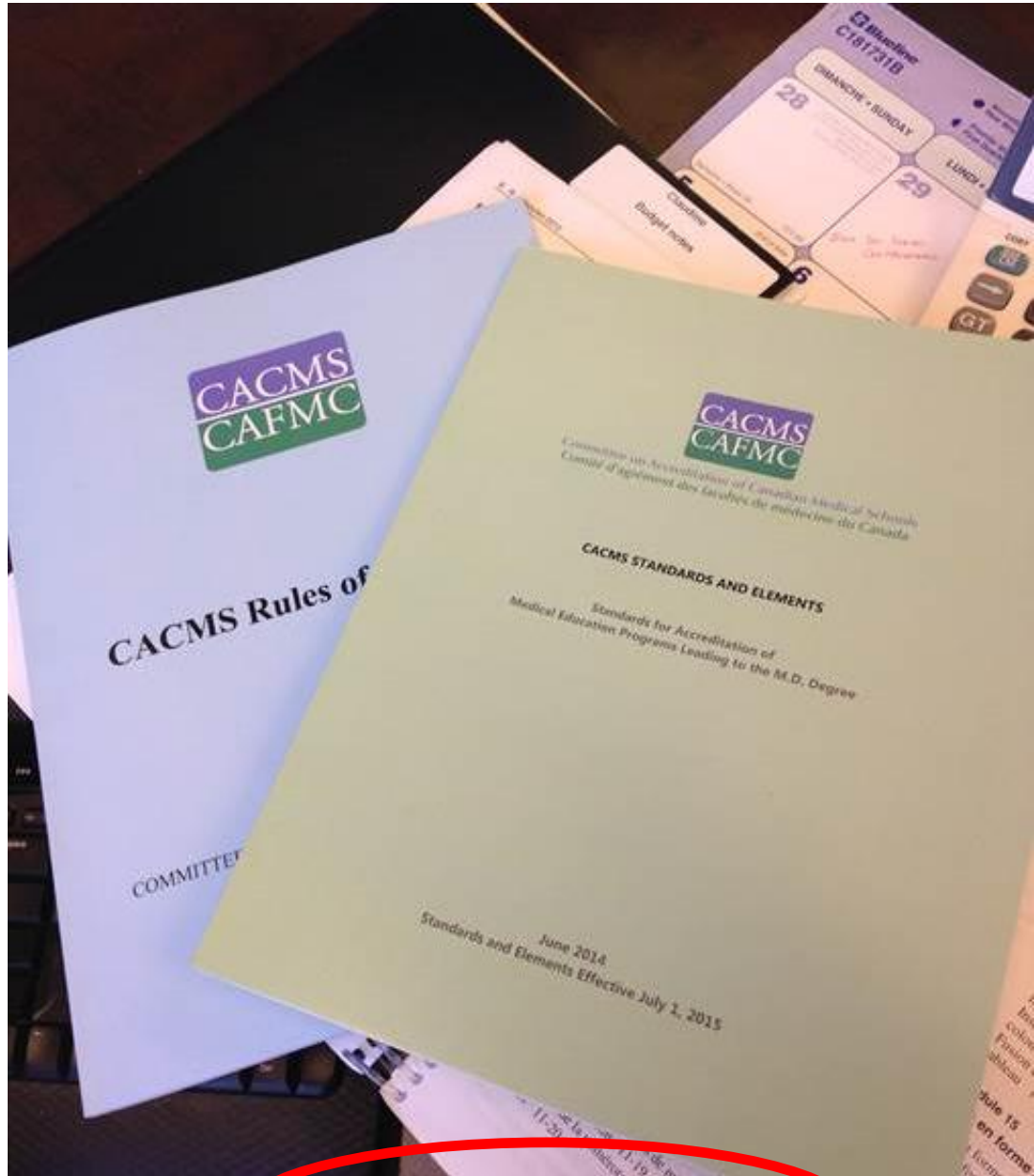
PAHO / WHO Collaborating Centers on Medical Education
Medical Schools Advancing Social Mission in the Americas

UNA GUIA EN LA SENDA HACIA LA EXCELENCIA EN LA MISION SOCIAL DE LAS FACULTADES DE MEDICINA

I-SAT (Indicators of Social Accountability Tool)

*The I-SAT Working Group**





The powerful
driver of
innovative
accreditation

Cacms-cafmc.ca

The big secret

Students

(with them, not only for them)



THANKS